3401 Lee Parkway, Suite 307 Dallas, Texas 75219

# CURRICULUM VITA

# **EDUCATION**

### **Degrees Earned**

<u>Doctor of Education</u>, Educational Leadership, Stephen F. Austin State University, (2000)
 <u>Master of Science</u>, Educational Management, University of Houston-Clear Lake, (1989)
 <u>Bachelor of Arts</u>, Political Science and Business Administration, Stephen F. Austin State University, (1983)

## **Professional Certification**

Provisional Life Teaching Certification/Business Administration and Political Science; Texas Education Agency (1983).

Professional Mid-Management Administrative Certification; Texas Education Agency (2000, 2006, 2012). CTSBS - Certified Texas School Business Specialist in Governmental Accounting; Texas Association of School Business Officials (1997).

Professional Development and Appraisal System (PDAS) Appraiser Certification; Texas Education Association (1997).

Instructional Leadership Training (ILT); Texas Education Agency (1989).

Texas Teacher Appraisal System (TTAS) Appraiser Certification; Texas Education Association (1989, 1995). Instructional Leadership Development (ILD) Trainer; Texas Education Agency (2001, 2002).

# PROFESSIONAL EXPERIENCE

### **University Experience**

*Associate Professor – with Tenure*, Sam Houston State University, College of Education, Department of Educational Leadership and Counseling (August 2008-February 2014). Full Graduate Doctoral Faculty Appointment (October 2008). Research, design, develop and teach graduate and doctorate level courses. Developed On-line course in Public School Law; Developed new course in Ethics and Policy; Supervised Principalship and Instructional Leadership Interns; Serve on various committees; Coordinate Programs in the Superintendency. (Tenure granted May 21, 2010) (Retired from State of Texas February 28, 2014)

Fall 2013	6 Semester Hours	
	EDAD 5370.001	School Business Operations
	EDLD 7370.001	Ethics and Policy
	EDLD 7333.007	Doctoral Dissertation
Summer 2013	9 Semester Hours	
	EDAD 5372.004	Public School Law
	EDAD 5372.005	Public School Law (Online)
	EDLD 7333.001	Demographic and Societal Factors in Education

Spring 2013	6 Semester Hours EDLD 7370.001 EDAD 6381.001 EDLD 8333.007	Ethics and Policy Public School Finance Doctoral Dissertation
Fall 2012	6 Semester Hours EDLD 7370.001 EDAD 8372.002 EDLD 8333.007	Ethics and Policy Public School Law (Online) Doctoral Dissertation
Summer 2012	9 Semester Hours EDLD 7370.001 EDAD 5372.001 EDAD 5372.002 EDLD 8333.007	Ethics and Policy Public School Law (Online) Public School Law Doctoral Dissertation
Spring 2012	6 Semester Hours EDLD 7370.001 EDLD 8333.007 EDAD 6381.001	Ethics and Policy Doctoral Dissertation Public School Finance
Fall 2011	6 Semester Hours EDLD 7370.001 EDLD 8333.007 EDAD 6381.001	Ethics and Policy Doctoral Dissertation Public School Finance
Summer 2011	9 Semester Hours EDLD 7370.001 EDLD 8333.007 EDAD 5372.004 EDAD 6381.001	Ethics and Policy Doctoral Dissertations Public School Law Public School Finance
Spring 2011	6 Semester Hours (50% re EDL 770.001 EDL 833.007	elease for Administrative Duties) Ethics and Policy Doctoral Dissertation
Fall 2010	3 Semester Hours (50% re EDL 770.002 EDL 833.007	elease for Administrative Duties) Ethics and Policy Doctoral Dissertation
Summer 2010	6 Semester Hours (50% re ASE 681.001 ASE 683.002 EDL 833.007	elease for Administrative Duties) Public School Finance Superintendent Internship Doctoral Dissertation
Spring 2010	6 Semester Hours EDL 770.001 ASE 662.007 EDL 833.007	Ethics and Policy Practicum in School Administration (Online) Doctoral Dissertation
Fall 2009	9 Semester Hours ASE 572.001 ASE 670.002 ASE 662.011	Public School Law (Online) Campus Business Management (Online) Practicum in School Administration

Summer 2009	9 Semester Hours	
	EDL 734.001	Contemporary Issues in Education
	ASE 572.001	Public School Law (Online)
	ASE 681.001	Public School Finance
Spring 2009	6 Semester Hours	
	EDL 770.001	Ethics and Policy
	ASE 662.013	Practicum in School Administration
Fall 2008	9 Semester Hours	
	ASE 572.001	Public School Law (Online)
	ASE 572.002	Public School Law (Online)
	ASE 662.013	Practicum in School Administration
	EDAD 718.013	Doctoral Dissertations (Texas A&M University-Commerce)

*Director, Center for Research & Doctoral Studies in Educational Leadership.* Sam Houston State University, College of Education. (June 2010-July 2011).

Assistant Department Head, Texas A&M University-Commerce, College of Education and Human Services, Department of Educational Leadership (August 2006-August 2008). Supervise Educational Administration Masters, Doctorate, Standard Principalship and Superintendency Programs; Recruit and Hire Faculty; Facilitate Quality Model Development; Develop and Implement Consolidation/Expansion Plan; Develop New University Partnerships, Recruitment Plan and Merger Plan; Assist Head in Program and Human Resource Supervision, Professional Development, and Evaluation. Assist Head in Development and Implementation of Merit Pay Plan and Faculty Evaluation Instrument.

*Associate Professor – Tenure Track,* Texas A&M University-Commerce, College of Education and Human Services, Department of Educational Leadership (August 2004-August 2008). Senior Graduate Faculty Appointment (September 2004). Research, design, develop and teach graduate and doctorate level courses in Public School Law (EDAD 646), Ethics and Philosophy (EDAD 647), Research Methods (EDAD 595), Organization and Administration of Schools (EDAD 615) and Instructional Supervision (EDAD 574); developed two new courses in Examining the Dynamics of Change and Conflict Resolution (EDAD 634) and The Economic of Education (EDAD 636); serve as Chair and member of dissertation research committees (EDAD 718); Supervision of Administrative Interns (EDAD 610); serve on various committees.

Summer 2008	9 Semester Hours (25% Release for Administrative Duties)	
	EDAD 601.401	Foundations of Educational Administration
	EDAD 626.401	Public School Law
	EDAD 697.401	Building Brain-Based Schools
	EDAD 718.011	Doctoral Dissertations
Spring 2008	6 Semester Hours	
	EDAD 626.401	Public School Law
	EDAD 614.00x	Principalship Internship
	EDAD 718.008	Doctoral Dissertations
E 11 2007		
Fall 2007	9 Semester Hours	
	EDAD 626.01S & 41R	Public School Law (Distance Learning)
	EDAD 647.001	Ethics and Philosophy of Educational Administration
	EDAD 610.00x	Principalship Internship
	EDAD 718.008	Doctoral Dissertations

Summer 2007	9 Semester Hours (25% Release for Administrative Duties)		
	EDAD 601.401	Foundations of Educational Administration	
	EDAD 626.401	Public School Law	
	EDAD 634.401	Dynamics of Change and Conflict Management	
	EDAD 718.011	Doctoral Dissertations	
	LDAD / 10.011	Doctoral Dissertations	
Spring 2007	9 Semester Hours		
~F8	EDAD 626.01S & 41R	Public School Law (Distance Learning)	
	EDAD 574.401	Instructional Supervision	
	EDAD 614.00x	Extended Principal Internship	
	EDAD 718.007	Doctoral Dissertations	
<b>F H B G G G</b>			
Fall 2006	9 Semester Hours		
	EDAD 626.01S & 41R	Public School Law (Distance Learning)	
	EDAD 647.001	Ethics and Philosophy of Educational Administration	
	EDAD 610.00x	Principalship Internship	
	EDAD 718.008	Doctoral Dissertations	
Summer 2006	12 Semester Hours—Sum	mer I and II	
Summer 2000	EDAD 626.01S & 41R	Public School Law (Distance Learning)	
	EDAD 597.01R & 41S	Administration of Curriculum (Distance Learning)	
	EDAD 626.01S & 41R	Public School Law (Distance Learning)	
	EDAD 615.401 & 41R	Organization and Administration	
	EDAD 718.007	Doctoral Dissertations	
Spring 2006	9 Semester Hours		
0	EDAD 626.01S & 41R	Public School Law (Distance Learning)	
	EDAD 574.401	Instructional Supervision	
	EDAD 595.402	Research Literature and Techniques	
	EDAD 535.402 EDAD 718.007	Doctoral Dissertations	
	EDAD /18.00/	Doctoral Dissertations	
Fall 2005	9 Semester Hours		
	EDAD 626.01S & 41R	Public School Law (Distance Learning)	
	EDAD 647.001	Ethics and Philosophy of Educational Administration	
	EDAD 610.005	Principalship Internship	
	EDAD 718.008	Doctoral Dissertations	
Summer 2005	12 Samastar Hours Sum	mar L and II	
Summer 2005	12 Semester Hours—Sum		
	EDAD 626.01S & 41R	Public School Law (Distance Learning)	
	EDAD 626.01R & 41S	Public School Law (Distance Learning)	
	EDAD 626.01S & 41R	Public School Law (Distance Learning)	
	EDAD 615.401	Organization and Administration	
Spring 2005	9 Semester Hours		
	EDAD 626.01S & 41R	Public School Law (Distance Learning)	
	EDAD 574.401	Instructional Supervision	
	EDAD 595.402	Research Literature and Techniques	
	EDAD 595.402 EDAD 718.007	Doctoral Dissertations	
	EDAD /18.007	Doctoral Dissertations	
Fall 2004	9 Semester Hours		
	EDAD 626.401	Public School Law	
	EDAD 647.001	Ethics & Philosophy of Educational Administration	
	EDAD 610.002	Principalship Internship	

*Director, The Principal and Superintendent Institute,* The University of Texas at Tyler, College of Education and Psychology, (March 2001-August 2004). Founder of The Principal Institute and The Superintendent Institute. Design, develop and implement grants for The Principal Institute. Select, negotiate and hire speakers and presenters; create and administer budgets; recruit, hire and supervise administrative assistant and graduate assistants; supervise research, recruit/select attendees and coordinate food, meeting space and equipment; develop, select and/or prepare written materials. Formulated, created, implemented and administered program for The Superintendent Institute. Research interests include organizational behavior and structures, administrators and teachers as scholar-practitioner leader, critical thinking and school improvement and restructuring.

*Assistant Professor – Tenure Track.* The University of Texas at Tyler, College of Education and Psychology, Department of Educational Leadership and Policy Studies, (July 2000-August 2004). Research, design, develop and teach graduate level courses in Leadership of the Restructured School (EDAD 5349), Public School Law (EDAD 5320), Public School Finance (EDAD 5353), General Administrative Theory (EDAD 5310), School Business Operations (EDAD 5337), and Critical Thinking, Logic and Reasoning (PSYC 1349); serve on various departmental and college committees; supervise administrative interns. Research interests include organizational behavior and structures, the teacher as scholar-practitioner leader, critical thinking and teacher preparation.

Summer 2004	12 Semester Hours—Summer I and II		
	EDAD 5349.55	Leadership of the Restructured School	
	EDAD 5353.81	School Finance	
	EDAD 5349.81	Leadership of the Restructured School	
	EDAD 5315.81	Instructional Leadership Development	
Spring 2004	6 Semester Hours (33% Release for Administrative Duties)		
	EDAD 5320.81	Public School Law	
	EDAD 5371.02	Internship in Educational Administration II	
Fall 2003	9 Semester Hours (25% Release for Administrative Duties)		
	EDAD 5320.81	Public School Law	
	EDAD 5349.81	Leadership of the Restructured School	
	EDAD 5370.02	Internship in Educational Administration I	
Summer 2003	12 Semester Hours—Summer I and II		
	EDAD 5349.55	Leadership of the Restructured School	
	EDAD 5353.55	School Finance	
	EDAD 5349.81	Leadership of the Restructured School	
	EDAD 5315.81	Instructional Leadership Development	
Spring 2003	9 Semester Hours (25% Release for Administrative Duties)		
	EDAD 5320.81	Public School Law	
	EDAD 5353.81	School Finance	
	EDAD 5371.02	Internship in Educational Administration II	
Fall 2002	12 Semester Hours		
	EDAD 5320.55	Public School Law	
	EDAD 5349.81	Leadership of the Restructured School	
	EDAD 5337.81	School Building Operations	
	EDAD 5370.02	Internship in Educational Administration I	
Summer 2002	12 Semester Hours—Summer I and II		
	EDAD 5349.81	Leadership of the Restructured School	

	EDAD 5353.55 EDAD 5337.55 EDAD 5310.81	School Finance School Building Operations Educational Leadership Theory and Practice
Spring 2002	12 Semester Hours EDAD 5337.81 EDAD 5320.81 EDAD 5353.81 EDAD 5371.02	School Building Operations Public School Law School Finance Internship in Educational Administration II
Fall 2001	12 Semester Hours EDAD 5310.55 EDAD 5320.81 EDAD 5337.81 EDAD 5370.02	Educational Leadership Theory and Practice Public School Law School Building Operations Internship in Educational Administration I
Summer 2001	12 Semester Hours—Sumi EDAD 5337.55 EDAD 5349.55 EDAD 5310.81 EDAD 5315.81	mer I and II School Building Operations Leadership of the Restructured School Educational Leadership Theory and Practice Instructional Leadership Development
Spring 2001	12 Semester Hours EDAD 5310.55 EDAD 5333.55 EDAD 5370.03 PSYC 1349.01	Educational Leadership Theory and Practice Administration of Special Programs Internship in Educational Administration Critical Thinking, Logic and Reasoning
Fall 2000	9 Semester Hours EDAD 5320.55 EDAD 5333.81 EDAD 5370.03	Public School Law Administration of Special Programs Internship in Educational Administration
Summer 2000	3 Semester Hours—Summ EDAD 5310.55	er II Educational Leadership Theory and Practice

*Clinical Instructor*, Stephen F. Austin State University, College of Education, Department of Secondary Education and Educational Leadership, (January 1998-July 2000). Research, redesign and teach graduate level course (SED 560) in restructuring schools with administrative and instructional technology in school administration program; teach graduate level course (SED 563) in analyzing curriculum and instruction in secondary education program; teach undergraduate pre-service teacher courses (SED 370 & SED 371) in secondary curriculum and technology; design new graduate course (SED 521) in constructivist learning theory and pedagogy; serve on various departmental and college committees; supervise student teachers; and serve on graduate faculty council (1998-1999).

Summer 2000	3 Semester Hours—Summer I	
	SED 560.021	Educational Media, Resources and Production
		(Organizational Leadership Emphasis for Principalship Program)
Spring 2000	15 Semester Hours	
	SED 370.002	Technology in the Secondary School
	SED 371.003	Curriculum in the Secondary School
	SED 442.013	Student Teaching in the Secondary School
	SED 563.021	Analyzing Curriculum and Instruction

	SED 560.021	Educational Media, Resources and Production
		(Organizational Leadership Emphasis for Principalship Program)
Fall 1999	12 Semester Hours	
	SED 370.001	Technology in the Secondary School
	SED 370.002	Technology in the Secondary School
	SED 371.002	Curriculum in the Secondary School
	SED 560.020	Educational Media, Resources and Production
		(Organizational Leadership Emphasis for Principalship Program)
Summer 1999	6 Semester Hours – Sun	nmer I and II
	SED 560.021	Educational Media, Resources and Production
		(Organizational Leadership Emphasis for Principalship Program)
	SED 560.020	Educational Media, Resources and Production
		(Organizational Leadership Emphasis for Principalship Program)
Spring 1999	12 Semester Hours	
	SED 370.001	Technology in the Secondary School
	SED 370.002	Technology in the Secondary School
	SED 371.003	Curriculum in the Secondary School
	SED 560.021	Educational Media, Resources and Production
		(Organizational Leadership Emphasis for Principalship Program)
Fall 1998	12 Semester Hours	
	SED 370.003	Technology in the Secondary School
	SED 370.004	Technology in the Secondary School
	SED 371.001	Curriculum in the Secondary Schools
	SED 560.021	Educational Media, Resources and Production
		(Pedagogical Development Emphasis for PBIC Program)
Spring 1998	9 Semester Hours	
	SED 560.020	Educational Media, Resources and Production
	SED 560.021	Educational Media, Resources and Production
	SED 370.004	Technology in the Secondary School

# **Public School Experience**

*Financial Systems Manager*, Nacogdoches Independent School District, Texas (September 1992-March 1998). <u>Central-office level administration</u>: Developed and administered district compensation budget over \$21 million including salaries and benefits; supervised position control management system; administered employee compensation plan; supervised payroll production, accounting and disbursement; provided fiscal and personnel leadership to various district committees including budget, summer school, discipline, and technology; prepared and conducted workshops and formal presentations for Board of Trustees concerning compensation issues, budget development, instructional innovation, technology, and other issues; served on bond proposal and election task force; conducted and provided quality research and opinions on various legal and compliance issues in compensation management, payroll, workman's compensation and other fiscal and personnel issues as needed and requested by the Superintendent and Assistant Superintendent of Human Resources; directed mainframe computer operation and supervised computer operator and contract programmers; developed and implement policy and procedures for financial systems production and office automation; developed technical specifications for bid documents and purchasing of instructional and administrative technology.

*Program Director, The Silver Team,* Thomas J. Rusk Middle School, Nacogdoches Independent School District, Texas, Thomas J. Rusk Middle School, (March 1995-March 1998).

<u>Building-level administration</u>: Design, development, implementation, supervision and administration of an interdisciplinary, innovative, instructional technology program at the middle school utilizing a personally developed alternative teaching model called Multidimensional Learning; designed and provided staff development to faculty and staff; developed integrated curriculum; screened and assisted building principal in hiring and training of new staff; performed teacher appraisals; administered budget; served on Strategic Planning Action Team for technology as well as various other district committees; annually taught American History course; grant writer and administrator.

*Middle School Teacher*, Clear Creek Independent School District, Clear Lake Intermediate School, Texas, (August 1984 to June 1990). <u>Classroom teacher</u>: Researched, designed and wrote curriculum for district's first keyboarding course; taught keyboarding, computer literacy and Typewriting courses for grades seven and eight; developed new teacher orientation and induction program; participated on numerous district committees in technology planning and implementation committees; represented teachers and administrators in grievance arbitration and conflict resolution as part of the district grievance process and system and as part of the Uniserve service with the Texas State Teachers Association; served on planning team for the design of two new elementary schools.

## **Other Public School Related Experience**

Principal Consultant, Timothy B. Jones, Ed.D. (June 1992 to Present). Duties include finance, budget, employee compensation, position control and human resource cost containment, school restructuring and improvement, brain research, brain/mind classrooms and/or financial services consulting to school districts including but not limited to: Tyler Independent School District (TX), Irving Independent School District (TX). Frankston Independent School District (TX), Rio Grande City Independent School District (TX), Mamaroneck Union Free School District (NY), New Caanan Public Schools (CT), Green Bay Area Schools (WI), Santa Monica Unified School District (CA), Merced Public Schools (CA), Joliet School District (IL), Naperville School District (IL), Wheaton School District (IL), Nederland Independent School District (TX), Academy Homes of Tyler (TX), Princeton Public Schools (OH), Norwood Public Schools (OH), Cleveland Heights-University Heights Public Schools (OH), Ossining Union Free Schools (NY), Wallingford Public Schools (CT), McAllen Independent School District (TX), Nacogdoches Independent School District (TX), Eagle-Mountain Saginaw Independent School District (TX), Region 7 Educational Service Center (TX), Marshall Independent School District (TX), Trinidad Independent School District (TX), Longview Independent School District (TX), Kilgore Independent School District, (TX), Mabank Independent School District (TX), Anderson-Shiro Independent School District (TX), East Texas Charter High School (TX), Trinity Independent School District (TX), Waco Independent School District (TX), Leonard Independent School District (Texas), Tyler Area Chamber of Commerce (Texas), Dallas Independent School District (TX), Harmony Independent School District (TX). ( http://timothybjones.net )

*Manager, Financial Consulting, Training and Support,* <u>Carter-Pertaine, Inc.</u> (June 1990 to June 1992) Directed, supervised and managed Financial Consulting, Training and Support Division resources, staff and telephone support center; provided on-site client consulting and training in financial operations, governmental accounting, system design and implementation, operations protocol and procedures; provided in-house training and consulting on school district operations, governmental and not-for-profit accounting, and system and database design and usage. Services provided were exclusive to over fifty school districts in eight states.

### SCHOLARSHIP, RESEARCH AND CREATIVE ACTIVITIES

## **Refereed Journal Articles and Other Peer-Reviewed Publications:**

Jones, T.B. (2013). The Beat Goes On. School Leadership Review 8(2) 2-3.

- Jones, T.B. & Sampson, P.M. (2013). Continuing to Step Forward Even If We Fall Backward. *School Leadership Review* 8(1) 2-3.
- Jones, T.B., & Sampson, P.M. (2012). Educational Leadership Back to the Future. *School Leadership Review* 7(2) 2-3.
- Jones, T.B., & Sampson, P.M. (2012). A Celebration of the Past and Synergy for the Future. *School Leadership Review* 7(1) 2-3.
- Cullen, M., Jones, T. B., & Slate, J. R. (2011). Instructional Expenditures and Student Achievement: Is 60% a Better Indicator? *International Journal of Educational Leadership Preparation* 6(2). Retrieved June 1, 2011 from http://cnx.org/content/m37510/latest/
- Wright, G., Sherman, R.B. & Jones, T.B. (2010). Developmental Considerations in Transferring Oral Reading Skills to Silent Reading. In E.H. Hiebert and D.R. Reutzel (Eds.) *Revisiting Silent Reading: New Directions for Teachers and Researchers*. (Invited Tier I Publication by the International Reading Association).
- Jones, T.B. & Slate, J.R. (2010). Students with Special Learning Needs and the 65% Instructional Expenditure Ratio Mandate. *NCPEA Yearbook - Critical Issues for Leadership: Summit on the Hill*. Lancaster, PA: Pro-Active Publications.
- Jones, T. B., & Slate, J. R. (2010). The 65% Instructional Expenditure Ratio and Student Achievement: Does Money Matter? *Contemporary Issues in Education 13*(4) 1-19.
- Jones, T. B., & Slate, J. R. (2010). Accountability rating and instructional expenditures: A multi-year statewide study. *Journal of Education Research* 4(2).
- Gill, P. B., Sherman, R. B, & Jones, T.B. (2009). None of Us Are as Smart as All of Us: Site Based Decision Making. *School Leadership Review* 4(1) 36-50.
- Brown, C. G., & Jones, T. B. (2008). From Student to Teacher: Circumventing the Alternative Certification Process. *Teacher Education and Practice* 20(1) 81-92.
- Jones, T. B., Bingham, W. D., & Jackson, S. H. (2007). Will The Emerging Sixty-Five Percent Instructional Expenditure Policy Improve Student Performance? In L.K. Lemasters, and R. Papa (Eds.) At the Tipping Point; Navigating the Course for the Preparation of Educational Administrators. Lancaster, PA: Pro-Active Publications.
- Bingham, W. D., Jones, T. B., & Jackson, S. H. (2007). Examining Equity in Texas School Funding. *International Journal of Educational Leadership Preparation*. Retrieved February 5, 2007, from http://ijelp.expressacademic.org/article.php?autoID=196&issueID=60

Jackson, S. H., Jones, T. B., & Bingham, W. D. (2006). The RTP Index: Measuring Equity in Texas Public

School Funding. School Leadership Review 1(2) 20-32.

- Jones, T. B., Gill, P. B., & Sherman, R. B. (2005). Perceptions of School Culture Toward Dimensions of Excellence: Do Stakeholders Agree? In C. L. Fulmer and F. L. Dembowski (Eds.), *Educational Leadership: Crediting the Past, Challenging the Present, and Changing the Future*. Blue Ridge Summit, PA: Roman and Littlefield Publishing Group. 45-52.
- Jones, T. B., Sherman, R. B., Ninness, H. A., & Hallman, P. (2005). Using the GRE to Predict Success on State Administrative Certification Examinations. *Educational Leadership Review* 6(2), 26-31.
- Wright, G., Sherman, R. B., & Jones, T. B. (2004). Are the Silent Reading Behaviors of First Graders Really Silent? *The Reading Teacher* 57(6), 546-553.
- Jones, T. B. (2003). The Critical Thinking Disposition of Alternative Certification Students. *Teacher Education and Practice 16*(3), 285-300.

### **Books and Book Chapters:**

- Jones, T.B. & Barrett, D. (In-Print for 2016 Release). *Harnessing the Dynamics of Public Education: Preparing for a Return to Greatness*. Lanham, MD: Rowman and Littlefield.
- Jones, T.B. (Ed.) (2013). *Education for the Human Brain: A Roadmap to Natural Learning in Schools*. Lanham, MD: Roman and Littlefield.
- Jones, T.B. (2013). Complexity Theory. In G. Brown, B. Irby and R. Lara-Alecio (Eds.), *Handbook of Educational Theories*. Charlotte, NC: Information Age Publishing.
- Jones, T. B. (2012). School Business and Financial Operations. In J. Vornberg & W. Hickey (Eds.), *Texas Public School Organization and Administration (Thirteenth Edition)* Dubuque, IA: Kendall Hunt Publishing (Peer-Reviewed).
- Sherman, R. B., & Jones, T. B. (2012). Curriculum, Instruction and Assessment. In J. Vornberg & W. Hickey (Eds.), *Texas Public School Organization and Administration (Thirteenth Edition)* Dubuque, IA: Kendall Hunt Publishing (Peer-Reviewed).
- Jones, T.B., & Slate, J. R. (2012). Instructional Expenditures and Accountability Ratings: A Multi-Year Statewide Study. In B. Montano and A. Chacon (Eds.) *Education Research: Challenges, Training Techniques and Improvements*. New York: Nova Science Publishers, Inc. (Invited Tier I Publication as part of the Education in a Competitive and Globalizing World series and Peer-Reviewed by the *Journal of Education Research*) 69-78.
- Sherman, R. B., & Jones, T. B. (2010). Curriculum, Instruction and Assessment. In J. Vornberg (Ed.), *Texas Public School Organization and Administration (Twelfth Edition)* Dubuque, IA: Kendall Hunt Publishing (Peer-Reviewed).
- Bingham, W.D., & Jones, T. B. (2010). Business Administration in Public Schools. In J. Vornberg (Ed.), *Texas Public School Organization and Administration (Twelfth Edition)* Dubuque, IA: Kendall Hunt Publishing (Peer-Reviewed).

Jones, T. B. (2009). John Dewey: Still Ahead of His Time. In P. M. Jenlink (Ed.), Dewey's Democracy and

*Education Revisited: Contemporary Discourses for Democratic Education and Leadership.* Lanham, MD: Roman and Littlefield. (Peer-reviewed by members of the John Dewey Society).

- Sherman, R. B., & Jones, T. B. (2008). Curriculum and Instruction. In J. Vornberg (Ed.), *Texas Public School Organization and Administration (Eleventh Edition)*. Dubuque, IA: Kendall Hunt Publishing.
- Bingham, W.D., & Jones, T. B. (2008). Business Administration in Public Schools. In J. Vornberg (Ed.), *Texas Public School Organization and Administration (Eleventh Edition)*. Dubuque, IA: Kendall Hunt Publishing.
- Sherman, R. B., & Jones, T. B. (2006). Curriculum and Instruction. In J. Vornberg (Ed.), *Texas Public School Organization and Administration (Tenth Edition)* Dubuque, IA: Kendall Hunt Publishing.

#### **Non-Refereed Journal Articles and Publications:**

- Jones, T.B. (2012). How Exciting are Schools for Adults? *Insight: Journal of the Texas Association of School* Administrators 27(4) 18-19.
- Jones, T.B. (2011). Schools Find Brain Research Key to Student Engagement & Improving Performance in Math. *Insight: Journal of the Texas Association of School Administrators* 26(3) 17-18.
- Jones, T.B., Sherman, R.B. & Gill, P.B. (2008). Twenty-Five Years of Site-Based Decision Making: Critical for Exemplary or Recognized AEIS Rating. *Insight; Journal of the Texas Association of School Administrators 23*(4), 20-23.
- Jones, T. B., Jackson, S. H., & Bingham, W. D. (2006, June 12). Will the Sixty-Five Percent Instructional Expenditure Rule Improve Student Achievement in Texas? Lufkin, Texas: TexasISD.com.. Available at: <u>http://www.texasisd.com/artman/uploads/65\_percent\_rule\_article.doc</u>
- Jones, T. B. (2005, August 31). Response to VanArsdale Letter to Commissioner Neeley. Lufkin, Texas: TexasISD.com. Available at: <u>http://www.texasisd.com/article\_33173.shtml</u>
- Bingham, W. D., Jackson, S. H., & Jones, T. B. (2005). The Inequity of Public School Funding in Texas: How Do We Quantify Inequity? Lufkin, Texas: TexasISD.com. Available at: <u>http://www.texasisd.com/artman/uploads/final\_merged\_rtp\_index\_article\_7-7-051.pdf</u>
- Sherman, R. B., & Jones, T. B. (2005). Texas' Journey from TABS to TAKS, With Stops at TEAMS and TAAS Along the Way. *ATPE News 26*(1), 20-21 & 46.
- Sherman, R. B., & Jones, T. B. (2004). To Participate or Not To Participate: The Superintendent's Role in State Education Policy Development. *Texas Lone Star* 22(3), 23-24.
- Sherman, R. B., & Jones, T. B. (2003). Superintendent's Perceptions of State Education Policy. *The Principal* and Superintendent Institute (PSI) 2(1), 2.
- Jones, T. B. (2003). Keeping on the Cutting-Edge of School Leadership. *The Principal and Superintendent Institute (PSI) 1*(2), 3.
- Jones, T. B. (2002). Reading for Enlightened School Leadership. On The Line 15(2), 3-4.

- Jones, T. B. (2001). The University of Texas at Tyler Summer Principal's Institute Jones Serves as Dean. *The Saga* 74(2), 5.
- Jones, T. B. (1998). The Silver Team: An Alternative Program for Everyone. *Texas Mentor School Network* (4)2, 4-5.

## **ERIC Documents**

- Jones, T. B., Sherman, R. B., Ninness, H. A., & Hallman, P. (2002). The Relationship Between GRE Scores and Performance on the Texas Standard Principal Examination for the Certification of Educators in Texas (ExCET). *ERIC*, ED 465-758.
- Jones, T. B., Essien-Barrett, B., & Gill, P. A. (2000). Methodological Considerations for an Evolving Model of Institutional Research.. *ERIC*, ED 439-142.

## **Juried Research Conference Paper Presentations:**

#### **International**

- Jones, T.B. (2012, October 2). Paper presented at the International Organization of Social Science and Behavioral Research (IOSSBR), Las Vegas, Nevada.
- Cullen, M., Jones, T. B., & Slate, J. R. (2011, April). *Instructional Expenditures and Student Achievement: Is* 60% a Better Indicator? Paper presented at the American Educational Research Association (AERA), New Orleans, LA.
- Gill, P. B., Jones, T. B., & Essien-Barrett, B. (1999, April 22). Methods and Techniques of Institutional Research. A Paper presented at the American Association of Educational Research (AERA) International Conference, Montreal Canada.
- Spall, S., Jenlink, P. E., & Jones, T. B. (1999, April 22). Creating a Scholar-Practitioner Doctoral Program: Voices Of Students and Other Stakeholders. A paper presented at the American Association of Educational Research (AERA) International Conference.

# <u>National</u>

- Jones, T.B. (2013, August). *Education for the Human Brain*. Paper presented at the National Council of Professors of Educational Administration Annual Conference, Lyndhurst, NJ.
- Jones, T. B., Schulte, D. P., & Slate, J. R. (2011, May). *College-Readiness and the 65% Instructional Expenditures ratio: A relationship?* Paper presented at the National Education Finance Conference, Tampa, FL.
- Jones, T. B., & Slate, J. R. (2011, May). *The 65% Instructional Expenditures Ratio: A critical analysis.* Paper presented at the National Education Finance Conference, Tampa, FL.
- Rolle, A., Wood, C., Clark, C., Moak, L., Camp, B., Jones, T. B., & Slate, J. R. (2011, May). *School finance in Texas*. Panel discussion at the National Education Finance Conference, Tampa, FL.

Slate, J. R., Jones, T. B., & Schulte, D. P. (2011, May). Charter schools and the 65% Instructional

Expenditures Ratio. Paper presented at the National Education Finance Conference, Tampa, FL.

- Cullen, M., Jones, T.B. & Slate, J.R. (2010). *Instructional Expenditures and Hispanic Student Achievement: Texas Statewide Study.* A paper accepted to be presented at the National Council of Professors of Educational Administration (NCPEA) Annual Meeting in Washington D.C., August 4, 2010.
- Cullen, M., Jones, T.B. & Slate, J.R. (2010). African American Student Achievement as a Function of Instructional Expenditures: A Statewide Study. A paper accepted to be presented at the National Council of Professors of Educational Administration (NCPEA) Annual Meeting in Washington D.C., August 4, 2010.
- Jones, T.B. & Bingham, W.D. (2009). Equity in Public School Formula Funding: Texas Takes Another Critical Step. A paper presented at the National Council of Professors of Educational Administration (NCPEA) Annual Meeting in San Antonio, Texas, August 6, 2009.
- Jones, T.B., Permenter, D.A., & Wisener, A.W. (2008). John Dewey in the 21<sup>st</sup> Century: A Study in Post-Modern Application. A paper presented at the National Council of Professors of Educational Administration (NCPEA) Annual Meeting in San Diego, California, July 30, 2008.
- Brown, C.G., & Jones, T.B. (2007). *The Alternative Certification Process Circumvented*. Paper Presentation at the National Council of Professors of Educational Administration (NCPEA) Annual Meeting in Chicago Illinois, August 1, 2007.
- Brown, C.G., Jones, T.B., Roberson, S., Vornberg, J.A. (2007). *Steps Toward Increased Authenticity: A Portfolio Assessment Pilot Project*. Roundtable Presentation at the National Council of Professors of Educational Administration (NCPEA) Annul Meeting in Chicago Illinois, August 2, 2007.
- Gill, P. B., Sherman, R. B, & Jones, T.B. (2007). Site Based Decision-Making: Is It Happening? Paper Presentation at the National Council of Professors of Educational Administration (NCPEA) Annual Meeting in Chicago Illinois, August 1, 2007.
- Jones, T. B., Bingham, W. D., & Jackson, S. H. (2006). The Emerging Sixty-Five Percent Instructional Expenditure Rule Public Policy: Will Student Performance Improve? Paper presented at the National Council of Professors of Educational Administration (NCPEA) annual research conference in Lexington Kentucky, August 4, 2006.
- Jackson, S. H., Jones, T. B., & Bingham, W. D. (2005). *The Inequity of Public School Funding in Texas: Fact or Fiction?* Paper presented at the National Council of Professors of Educational Administration (NCPEA) Annual National Conference in Washington D.C. July 26-29, 2005.
- Carr, R., Vornberg, J. A., MacDonald, J., Gaines, M. A., Combs, J. P., Jackson, S. H., Brown, C., Blanton, C., & Jones, T. B. (2005). *Building a Visionary Organization*. Paper presented at the National Council of Professors of Educational Administration (NCPEA) Annual National Conference in Washington D.C. July 26-29, 2005.
- Jones, T. B., Sherman, R. B., & Gill, P. B. (2004). Understanding the Public School Stakeholders for Systemic School Improvement. Paper presented at the National Council of Professor of Educational Administration (NCPEA) Annual Conference in Branson Missouri: August 6, 2004.

Marshall, R. D., Gill, P. B., Jones, T. B., Sherman, R. B., & Brown, L. (2003). Effects of Home School

*Movement on Educational Leadership: Research Implications*. Paper presented at the American Association of School Administrators (AASA) Conference; National Council of Professors of Educational Administration (NCPEA) Conference-within-a-Conference in New Orleans Louisiana: February 22, 2003.

- Jones, T. B., Sherman, R. B., Morales, R., & Allen, C.D. (2003). Understanding the Attitudes and Beliefs of Practicing Building Principals Toward Systemic School Restructuring. Paper presented at the American Association of Colleges of Teacher Education (AACTE) National Conference in New Orleans: January 26, 2003.
- Jones, T. B., & Shaw, C. N. (2001). The Teacher as Scholar Practitioner Leader: A Conceptual Model of the Possible—Phase II Dialogue. Paper presentation and follow-up model dialogue at the American Association of Colleges of Teacher Education (AACTE) National Conference in Dallas Texas: March 4, 2001.
- Jones, T. B. & Shaw, C. N. (2001). *The Teacher as Scholar Practitioner Leader: A Developing Conceptual Model of the Possible*. Continuing dialogue of a new model in teacher development presented at the Association of Teacher Educators National Conference (ATE) in New Orleans Louisiana: February 17-21, 2001.
- Jones, T. B., & Shaw, C. N. (2000). The Teacher as Scholar Practitioner Leader: A Conceptual Model of the Possible. Model presentation and dialogue at the American Association of Colleges of Teacher Education (AACTE) National Conference, Chicago Illinois, on February 28, 2000.

## **Regional**

- Jones, T. B, & Slate, J. R. (2010). The 65% Instructional Expenditures Ratio and Texas Accountability Ratings: A Statewide Study. Presentation at the Southwest Educational Research Association (SERA) Annual Conference. New Orleans, LA: February 17-20, 2010.
- Jones, T. B., & Slate, J. R. (2010). Student Achievement and the 65% Instructional Expenditures Ratio. Presentation at the Southwest Educational Research Association (SERA) Annual Conference. New Orleans, LA: February 17-20, 2010.
- Jones, T. B., & Slate, J. R. (2010). Students with Special Learning Needs and the 65% Instructional Expenditures Ratio. Presentation at the Southwest Educational Research Association (SERA) Annual Conference. New Orleans, LA: February 17-20, 2010.
- Lawrence, K., & Jones, T. B. (2010). Over 50 and college bound: Experiences of non-traditional community college students. Paper presented at the Southwest Educational Research Association Annual Conference, New Orleans, LA: February 17-20, 2010.
- Jones, T.B., Allen, T., Duncan, B. & Malone, C. (2009). Using Brain-Research for Success in Algebra I. Presentation at the Annual Mid-Winter Conference of the Texas Association of School Administrators and Conference-Within-A-Conference of the Texas Council of Professors of Educational Administration in Austin Texas, January 27-30, 2009.
- Jones, T.B., Wisener, A., Baker, K.S., & Permenter, D.A. (2008). *John Dewey: Still Ahead of His Time Applied*. Paper presented at the Southwest Educational Research Association for presentation at the Annual Meeting in New Orleans Louisiana, February 6-9, 2008. (Project with 1<sup>st</sup> Year Doctoral

Students).

- Brown, C. G., & Jones, T. B. (2007). *From Student to Teacher: Circumventing the Alternative Certification Process.* Paper presented at the Southwest Educational Research Association (SERA) annual research conference in San Antonio Texas, February 7, 2007.
- Jones, T. B., Barrett, D., Lucich, R., Jones, J., & Lee, C. (2006). *Examining Readiness for School Excellence and Improvement in Urban and Suburban School Districts*. Paper Presented at the Southwest Education Research Associate Annual Meeting in Austin Texas: February 9-11, 2006.
- Jones, T. B., Sherman, R. B., Gill, P. B., & Combs, J. P. (2005). Understanding Existing Culture for School Restructuring: Who Cares? Paper presented at the Southwest Educational Research Association Annual Meeting in New Orleans Louisiana: February 9-12, 2005.
- Jones, T. B., Sherman, R. B., & Gill, P. B. (2004). Systemic Reform: Examining the Landscape. Paper presented at the Southwest Educational Research Association (SERA) Annual Conference in Dallas Texas: February 6, 2004.
- Jones, T. B., Sherman, R. B. & Allen, C. D. (2003). Institute Type Professional Development: Are There Benefits to Retraining Practicing Principals and Other Applicable Administrators in School Restructuring? Paper presented at the Southwest Educational Research Association Annual Conference in San Antonio Texas: February 13, 2003.
- Jones, T. B., Sherman, R. B., Ninness, H. A., & Hallman, P. J. (2002). The Value of the Graduate Records Examination in Predicting Performance on the Texas Standard Principal Certification ExCET Examination. Paper presentation at the Southwest Educational Research Association (SERA) Annual Conference in Austin Texas: February 16, 2002.
- Jones, T. B. (2002). *The Critical Thinking Disposition of Alternative Certification Students*. Paper presentation at the Southwest Educational Research Association (SERA) Annual Conference in Austin Texas: February 14, 2002.
- Jones, T. B. (2001) *Critical Thinking Disposition and the Professional Development ExCET*. Paper presentation at the Southwest Educational Research Association (SERA) Conference in New Orleans Louisiana: February 1, 2001.
- Jones, T. B. (2000). Faculty Perspectives on the Impact of Participation with Dissertation Committees as Part of An Evolving Scholar Practitioner Culture. Paper presentation at the Southwest Educational Research Association (SERA) Conference, Dallas Texas, on January 27, 2000.
- Jones, T. B., & Gresham, G. J., (1999). *Non-Teaching Professional Compensation: An Impact Study of the* 74<sup>th</sup> *and* 75<sup>th</sup> *Texas Legislative Sessions.* Paper presentation at the Southwest Educational Research Association (SERA) Annual Conference, San Antonio Texas, January 23, 1999.
- Jones, T. B., Gill, P. A., & Essien-Barrett, B., (1999). *Methodological Considerations for an Evolving Model of Institutional Research*. A paper presented as part of a five paper interactive symposium at the Southwest Educational Research Association (SERA) Annual Conference, San Antonio Texas, January 22, 1999.
- Spall, S., Jenlink, P. E., & Jones, T. B. (1999). Creating a Scholar-Practitioner Doctoral Program:

*Researching Change and Implementation.* A paper presented as part of a five paper interactive symposium at the Southwest Educational Research Association (SERA) Annual Conference, San Antonio Texas, January 22, 1999.

Jones, T. B. (1999). An Exploration of Effectiveness and Renewal Through Institutional Research: Creating A Scholar-Practitioner Department. Chaired Interactive Symposium at the American Association of Educational Research (AERA) International Conference, April 22, 1999.

## Grants and External Funding: (\$1,798,825.00 Total Funded)

- Brindley, S., Irby, B.J., Nafuhko, F. & Jones, T. (2014-Under Development). *Improving Mathematic and Science Achievement in Cambridge Area Schools* (Working Title). Joint Multi-Year Grant Venture with University of Cambridge, Cambridge School Teachers and Research (CAMSTAR), Texas A&M University and Timothy B. Jones, Ed.D. Education Endowment Foundation (England) and The Leverhulme Trust: \$275,000.00 \$650,000.00 (estimate of request). (See Service to University).
- Jones, T. B. (2005). *Examining Readiness for School Excellence and Improvement in Urban and Suburban School Districts*. Texas A&M University-Commerce Dean of Education Grant for Research Support: \$250.00.
- Jones, T.B. (2005). *Examining Readiness for School Excellence and Improvement in Urban and Suburban School Districts*. Texas A&M University-Commerce Graduate Studies Mini-Grant for Research Support: \$600.00.
- Jones, T.B. (2005). Funding Public Schools in Texas: How Do We Quantify Inequity? Texas A&M University-Commerce. Graduate Studies Mini-Grant for Research Support: \$600.00 Not Funded.
- Jones, T.B. (2004). *The University of Texas at Tyler Principal Institute on Restructuring*. Region VII Education Service Center Head Start: \$8,925.00.
- Jones, T.B. (2003-2006). *Leading the District to New Heights in the 21<sup>st</sup> Century: No Child Left Behind.* Tyler Independent School District Professional Development Program for Administrators: \$120,260.00.
- Jones, T.B. (2003). *The University of Texas at Tyler Early Childhood Education Principal Institute Follow-Up*. Region VII Education Service Center Head Start: \$25,025.00.
- Jones, T.B. (2003). *The Principal Institute: Concurrent Regular and Advanced Institute for 2002-2003*. The University of Texas at Tyler Office of the Provost Excellence Funds Grant: \$15,015.00.
- Jones, T.B., & Sherman, R.B. (2002). *The University of Texas at Tyler Principal's Institute II: Early Childhood Education*. Region VII Education Service Center Head Start Grant: \$75,000.00.
- Jones, T.B., Sherman, R.B., & Clark, J.M. (2001). *The University at Texas at Tyler Summer Principal's Institute I: Restructured Schools.* President's Discretionary Fund Grant: \$39,750.00.
- Walling, B., Bruce, W., Clark, J.M., Jones, T.B. (2000-2002). Center for Professional Development of Teachers at The University of Texas at Tyler. Texas Education Agency: \$1,514,000.00.

### **Books, Institute Manuals and Curriculum Guides**

- Jones, T.B. (Ed.) (2004). *The Principal Institute: Restructured Schools*. Institute Manual. Tyler, Texas: The Principal Institute at The University of Texas at Tyler.
- Jones, T.B. (Ed.) (2004). *The Advanced Principal Institute: Mindshifts*. Institute Manual. Tyler, Texas: The Principal Institute at The University of Texas at Tyler.
- Sherman, R.B. & Jones, T.B. (2003). Building You Organization's Vision: Strategic Planning for School Improvement. Tyler, Texas: The Principal and Superintendent Institute at The University of Texas at Tyler.
- Jones, T.B. (Ed.) (2003). Advanced Concepts in Restructuring Early Childhood Education: Mindshifts. Institute Manual. Tyler, Texas: The Principal Institute at The University of Texas at Tyler.
- Jones, T.B. (Ed.) (2003). *Restructuring Schools: No Child Left Behind*. Institute Manual. Tyler, Texas: The Principal Institute at The University of Texas at Tyler.
- Jones, T.B. (Ed). (2002). *Restructuring Early Childhood Education for the 21<sup>st</sup> Century*. Institute Manual. Tyler, Texas: The Principal Institute at The University of Texas at Tyler.
- Jones, T.B. (Ed). (2001). *Restructuring Schools in the 21<sup>st</sup> Century*. Institute Manual. Tyler, Texas: The Principal Institute at The University of Texas at Tyler.
- Jones, T.B. (1989). *Keyboarding for Grades 7 and 8, 2<sup>nd</sup> Edition*. Curriculum Manual. Houston, Texas: Clear Creek Independent School District.
- Jones, T.B. (1985). *Keyboarding for Grades 7 and 8*. Curriculum Manual. Houston, Texas: Clear Creek Independent School District.

# **Dissertation Committees**

### **Major** Advisor

- Chandler, Jason (2014, February 18). *Impact of NCAA Realignment on Academic Performance*. <u>Committee</u> <u>Chair</u>. Final Defense.
- Lawrence, Kendall (2012, September 20). Working for Life: An Analysis of Life Satisfaction and Delayed Retirement among Older College Faculty. Committee Chair. Final Defense.
- Ringo, Brent (2008, October 3). Equity in Texas School Funding: An Analysis of the System Under House Bill 1. Committee Chair. Final Defense.
- Lucich, Rhonda (2008, August 6). *Examining Classroom Walk-Throughs and Student Achievement In Texas*. Committee Chair. Final Defense.
- Allen, Cheryl (2008, July 18). Structures, Processes and Practices That Impact Student Access and Participation in Advanced Placement Programs. Committee Chair. Final Defense.

Poynter, John (2007, October 30). Vital Experiences of Male High School Experience: Adversities Relating to

Success. Committee Chair. Final Defense.

- Smith-Jones, Jennifer (2007, October 23). A Study of Trust and Leadership: Implications for Principal and Teacher Relationships. Committee Chair. Final Defense.
- Lincoln, Mona (2007, July 2). Superintendent Gender and Student Performance: A Postmodern Perspective. Committee Chair. Final Defense.

# Member

- Yu, Brenda (2008, May 5). *Issues in Distance Education for Faculty and Administrators*. Committee Member. Final Defense.
- McElhany, Julie. (2007, June 11). "Interrelationships between Faculty Concerns and Faculty Development in the Design, Development, and Delivery of Online Courses in Select Community Colleges in Texas." <u>Committee Member</u>. Final Defense.
- Rich, Robert (2007, March 2). The Superintendency: Measuring The Presence Of Cultural Dimensions Related To Organizational Excellence. Committee Member. Final Defense.
- Sanchez, H.T. (2006, September 7). An Analysis of School-Based Factors That Contribute to Incarceration Rates in Texas Counties. Committee Member. Final Defense.
- Bosold, M.D. (2004, November 5). *Board Influence on Superintendent Personnel Decisions*. <u>Committee</u> <u>Member</u>. Final Defense.

## **Dissertation and Graduate Academic Research:**

- Jones, T.B. (2000). *The Correlation Between the Disposition Toward Critical Thinking and ExCET Test Performance of Post-Baccalaureate Initial Certification Program Participants*. Doctorate Dissertation. Nacogdoches, Texas: Stephen F. Austin State University.
- Jones, T.B. (1988). A Prescription to Management Effectiveness at Clear Lake Intermediate School. Master of Science Degree Project. Houston, Texas: University of Houston at Clear Lake.

### **Other Publications:**

- Department of Secondary Education and Educational Leadership, Stephen F. Austin State University. (1999). *Self-Study for the Southern Association of Colleges and Schools (SACS)*. Conducted research on previous students in the Teacher Education, Post-Baccalaureate Initial Certification, Mid-Management, Superintendent and Doctorate programs for measurement of institutional research and effectiveness.
- Department of Secondary Education and Educational Leadership, Stephen F. Austin State University.
  (1998). Institutional Report for the National Council for Accreditation of Teacher Education (NCATE). Conducted research on previous students in the Teacher Education, Post-Baccalaureate Initial Certification, Mid-Management, Superintendent and Doctorate programs for measurement of institutional research and effectiveness.

Jones, T.B. (1995). The Dream Team: An Approach to Multidimensional Accelerated Learning and

*Technology Based Instruction*, Monograph for a NISD program that became *The Silver Team*. Nacogdoches, Texas: Nacogdoches Independent School District.

Jones, T.B. & Gresham, G.J. (1997) Non-Teaching Professional Compensation: An Impact Study of the 74<sup>th</sup> and 75<sup>th</sup> Texas Legislative Sessions. Nacogdoches Independent School District.

# Select Media Appearances:

- Jones, T.B. & Lapic, T. (2009). *Brain-Research Applied in the Schools*. KWRD Radio Interview, Alexa Powell Producer. Taped and broadcast live on November 12, 2009.
- Jones, T.B. (2004). Understanding Texas School Finance Part 4. KETK-NBC Region 56 Television, Tyler Texas. Joel Brown, News Anchor, Producer. Taped interview broadcast February 28, 2004.
- Jones, T.B. (2004). Understanding Texas School Finance Part 3. KETK-NBC Region 56 Television, Tyler Texas. Joel Brown, News Anchor, Producer. Taped interview broadcast February 21, 2004.
- Jones, T.B. (2003). *The Superintendent Institute at UT-Tyler*. KTBB-Radio; KDOK-Radio; KEES-Radio, Tyler Texas. John Sims, Producer. Taped interview broadcast on all three stations March 19-21, 2003.
- Jones, T.B. (2001). *Restructuring Schools in the 21<sup>st</sup> Century*. KTPB-Radio, Public Broadcasting Station in Kilgore Texas. James Allen, Producer. Taped interview broadcast on June 11, 2001.
- Jones, T.B., Close-Connelly, J., Jones, T., & Hester, C. (1998). Promising Practices in Education Live Panel Discussion, KLRN-TV, PBS Affiliate in San Antonio Texas, C.A. Messina and Mary Leahy Producers, Broadcast live on T-Star Network February 5, 1998 with replay scheduled throughout Spring and Fall 1998 on PBS.
- Jones, T.B., Green S., Hooper, M. (1997). Promising Practices in Texas Education, Series of Educational Television Specials, KLRN-TV, PBS Affiliate in San Antonio Texas, Mary Leahy, Executive Producer; Filmed December 9, 1997, Aired Beginning February 1998 on the T-Star Network and the PBS Network.
- Jones, T.B., & Hill, S. (1995). *The ABC's of Learning*, Series of Education Segments on East Texas News, KTRE-TV, ABC Affiliate in Lufkin Texas, Donna McCollum, Producer. Filmed and Aired November 7, 1995 on ABC-Lufkin/Nacogdoches, Channel 9.

## **Professional Presentations (Also see "Service to Public Schools"):**

- Invited Lecturer: Return to Greatness: The Attack on Public Education. (November 19, 2013). Texas A&M University, College of Education and Human Development: College Station, TX.
- Invited Speaker: Navigating Tough Times in Education by Preventing a Crisis of Nerve. (October 29, 2012). Dallas Area Administrator Enrichment Academy hosted by Arrow Educational Services, Inc.: Cedar Creek Country Club in Kemp, TX.
- *Invited Presentation: Understanding and Using Brain Research in Learning.* (July 24, 2008) Department of Educational Leadership and Counseling/Sam Houston State University: Huntsville, Texas.

Invited Presentation: Creating Significant Learning Experiences Part II. (November 15, 2007). Texas

A&M University-Commerce Faculty Development Series: Commerce, Texas.

- Invited Presentation: Understanding and Using Brain Research in Learning. (February 12, 2007) Meadows Foundation Lecture Series at Texas A&M University-Commerce: Dallas, Texas.
- *Invited Presentation: Funding Public Schools in Texas: How Do We Quantify Inequity?* (July 30, 2005). Schwartz and Eichelbaum Summer Legal Conference; Schwartz and Eichelbaum: Austin, Texas.
- *Conference Presentation: Understanding Brain Research.* (July 25, 2005). K-16 Power Up Conference at the Gaylord Resort; Texas A&M University-Commerce: Grapevine, Texas.
- *Institute Presentation: Update: Where Are We In The Process: Mentally and Physically.* (September 30, 2004). The Principal Institute on Restructured School at The University of Texas at Tyler: Tyler, Texas.
- Institute Presentation: Weathering the Storm: Moral Courage and On-going Support for Change. (June 25, 2004). The Principal Institute on Restructured Schools at The University of Texas at Tyler: Tyler, Texas.
- Institute Presentation: Getting Excited About Making It Happen This Year! (June 22, 2004). The Principal Institute on Restructured Schools at The University of Texas at Tyler: Tyler, Texas. Co-presented with Dr. Peggy Gill.
- Institute Presentation: The Charge for Restructuring: Learning Communities and Continuous Improvement, (June 14, 2004). The Principal Institute on Restructured Schools at The University of Texas at Tyler: Tyler, Texas.
- *Invited Presentation: Preparing Students for College: A Multi-Focused Approach.* (February 13, 2004). College Board Annual Conference in Dallas Texas. Co-presented with Dr. J. Milford Clark.
- *Institute Presentation: Evaluation and Follow-Up.* (June 25, 2003). The Advanced Principal Institute on Restructuring Early Childhood Education at The University of Texas at Tyler. Co-presented with Dr. Ross Sherman.
- *Institute Presentation: Evaluation and Follow-Up.* (June 27, 2003). The Principal Institute on Restructured Schools at The University of Texas at Tyler. Co-presented with Dr. Ross Sherman, Dr. Peggy Gill and Dr. Russell Marshall.
- Institute Presentation: Getting Excited About Making It Happen This Year! (June 27, 2003). The Principal Institute on Restructured Schools at The University of Texas at Tyler: Tyler, Texas. Co-presented with Dr. Peggy Gill.
- Institute Presentation: The Charge for Restructuring: Learning Communities and Continuous Improvement, (June 19, 2003). The Principal Institute on Restructured Schools at The University of Texas at Tyler: Tyler, Texas.
- Institute Presentation: Thinking About Your Campus and the Learning Community: The Work to Be Done. (June 19, 2003 The Principal Institute on Restructured Schools at The University of Texas at Tyler: Tyler, Texas. Co-presented with Dr. Ross Sherman, Dr. Peggy Gill and Dr. Russell Marshall.

- Invited Speaker: Restructuring Schools for Student Success, (April 23, 2002). East Texas Administrator Enrichment Academy hosted by Arrow Educational Services, Inc.: Pine Creek Lodge in Nacogdoches, Texas.
- *Institute Presentation: Context for Restructuring in Early Childhood Education*, (June 24, 2002). The Principal Institute at The University of Texas at Tyler: Tyler, Texas. Co-presented with Dr. Lisa Starnes.
- *Institute Presentation: The Premise of Instructional Leadership Development,* (June 24, 2002). Principal Institute at The University of Texas at Tyler.
- *Institute Presentation: Facilitator of Presentation and Accountability*, (June 28, 2002). Principal Institute at The University of Texas at Tyler. Co-presented with Dr. Lisa Starnes.
- *Institute Presentation: Restructuring Schools,* (June 25, 2001). Principal Institute at The University of Texas at Tyler: Tyler, Texas.
- Institute Presentation: Learning Organizations, (June 25, 2001). Principal Institute at The University of Texas at Tyler: Tyler, Texas.
- Technology Conference Speaker: Integrated and Student Centered Methods in the Core Academic Disciplines, (October 12, 1998). Center for Professional Development and Technology, Stephen F. Austin State University: Nacogdoches, Texas.
- *Guest Lecturer: Financing Multidimensional Learning and the Schools of the Future*, (April 16, 1997). Graduate Seminar in Educational Leadership, Stephen F. Austin State University: Nacogdoches, Texas.
- *Conference Speaker: The Silver Team and Multidimensional Learning*, (January 24, 1997). Texas Middle School Association Conference: Corpus Christi, Texas.
- *Guest Lecturer: Multidimensional Learning and Other Learner Centered Methodology* (December 4, 1996). Graduate Seminar in Educational Leadership, Stephen F. Austin State University: Nacogdoches, Texas.
- *Conference Speaker: Technology Integration and Multidimensional Learning*, (August 14, 1996). Fall Technology Conference, Center for Professional Development and Technology, Stephen F. Austin State University: Nacogdoches, Texas.
- Conference Speaker: Position Control: Concept or Software? (March 1994). Carter-Pertaine National Users Conference: San Antonio, Texas.
- Conference Speaker: Position Control: A Guide To School District Human Resource Cost Containment, (February 1993). Carter-Pertaine National Users Conference: Houston, Texas.

# SERVICE AND HONORS

## Service to Academic Community:

Guest Editor, (2011-2013). School Leadership Review.

Peer-Reviewer, (2008-2010). Educational Researcher.

Editorial Review Board Member, (2005-2011). School Leadership Review.

Proposal Reviewer, (2006-2007). Texas Association of School Administrators/Texas Council of Professors of Educational Administration-Mid-Winter Conference Within-A-Conference.

Proposal Reviewer, (2004-2005). Southwest Educational Research Association-Division III.

Article Peer-Reviewer, (2002-2003). Teacher Education and Practice.

Article Peer-Reviewer, (2001-2002). Teacher Education and Practice.

Session Chair-Issues of Preparation, Assessment and Certification, (2002) Southwest Educational Research Association, February 16, 2002: Austin, Texas.

Article Peer-Reviewer, (2000-2001). Teacher Education and Practice.

*Proposal Reviewer,* (2000-2001). Southwest Educational Research Association-Division A; Dr. Sharon Spall, Chair.

## Service to the University:

- Discussion/Colloquia on Education for the Human Brain in the United Kingdom, (June 12, 2014). Faculty of Education. University of Cambridge, Cambridge England. Professor Sue Brindley, Host. (See also Grants and External Funding).
- *Co-Chair, Professional Development Committee,* (2010-2014). College of Education. Sam Houston State University.
- *Member, Principalship Program Revitalization Committee,* (2012-2013). Department of Educational Leadership and Counseling. Sam Houston State University.
- *Coordinator, TExES Examination and TEA Certification.* (2012-2014). Department of Educational Leadership and Counseling, Sam Houston State University.
- *Member, Graduate Credentials and Qualifications Committee,* (2010-2014). College of Education. Sam Houston State University.
- Alternate Member, Human Subjects Review Board, (2009-2013). Sam Houston State University.
- Director, Center for Educational Research and Doctoral Studies in Educational Leadership, (2010-2011). Sam Houston State University.
- *Chair, Faculty Search Committee,* (2009-2011). Department of Educational Leadership and Counseling. Sam Houston State University.
- *Coordinator, Superintendent Program,* (2009-2010). Department of Educational Leadership and Counseling. Sam Houston State University.

- Member, University Student Disciplinary Hearing Committee, (2009-2010). Sam Houston State University.
- *Member, Doctoral Council,* (2008-Present). Department of Educational Leadership and Counseling. Sam Houston State University.
- *Member, Doctoral Design Team,* (2008). Department of Educational Leadership and Counseling, Sam Houston State University.
- *Member, Student Hearings/Appeals Committee,* (2008-Present). Department of Educational Leadership and Counseling, Sam Houston State University.
- *Member, Superintendent Program Committee,* (2008-Present). Department of Educational Leadership and Counseling, Sam Houston State University.
- *Inservice-Presentation*, (2008, August 14). Understanding Brain-Research in Learning, Department of Educational Leadership and Counseling Brown Bag Seminar.
- *Member, Dean Search Committee,* (2007-2008). College of Education and Human Services, Texas A&M University-Commerce.
- *Member, Faculty Search Committee,* (2007-2008). Department of Educational Leadership, Texas A&M University-Commerce.
- Member, Financial Aide Committee, (2007-2008). Texas A&M University-Commerce.
- *Director, EDAD Doctoral Program,* (2006-2008). Department of Educational Leadership. Texas A&M University-Commerce.
- Member, Department Chair Search Committee, (2005-2006). College of Education and Human Services, Texas A&M University-Commerce.
- *Chair, Department Tenure and Promotion Committee,* (2005-2006). Department of Educational Administration, Texas A&M University-Commerce.
- *Graduate Faculty Representative*, (2 December 2005). Dissertation Proposal Defense in Department of Counseling for Charles Crew.
- Member, Department Chair Search Committee, (2005-2006). College of Education and Human Services, Texas A&M University-Commerce.
- Member, Human Protection Committee (IRB), (2005-2006). Department of Educational Administration, College of Education and Human Services, Texas A&M University-Commerce.
- Senator, TAMU-Commerce Faculty Senate, (2006-2009). Texas A&M University-Commerce.
- *Chair, Faculty Search Committee in Educational Administration,* (2004-2005). Department of Educational Administration, College of Education and Human Services, Texas A&M University-Commerce.

Member, Doctoral Program Committee, (2004-2006). Department of Educational Administration, College

of Education and Human Services, Texas A&M University-Commerce.

Senior Senator, U.T. Tyler Faculty Senate, (2003-2004). The University of Texas at Tyler.

- *Chair, Academic Governance Committee, U.T. Tyler Faculty Senate,* (2003-2004). The University of Texas at Tyler.
- *Member, Space Allocation Committee,* (2002-2004). College of Education and Psychology, The University of Texas at Tyler.
- Member, Faculty Search Committee in Educational Leadership, (2003-2004). Department of Educational Leadership and Policy Studies, College of Education and Psychology, The University of Texas at Tyler.
- Member, University Staff Personnel Advisory Committee, (2002-2004). The University of Texas at Tyler.
- *Member, Dean's NCATE Exploratory Committee,* (2002-2003). College of Education and Psychology, The University of Texas at Tyler.
- *Member, Curriculum Committee,* (2002-2003). College of Education and Psychology, The University of Texas at Tyler.
- Member, Sub-Committee on Environmental Health and Safety Enforcement, (2003-2004). Administrative-Institutional Compliance Committee, The University of Texas at Tyler.
- Chair, University Student Judicial Hearing Officer Panel, (2003-2004). The University of Texas at Tyler.
- Member, Sub-Committee Conducting Risk-Assessment on Uniform Recruitment and Retention Plan (2003). Administrative-Institutional Compliance Committee, The University of Texas at Tyler.
- Vice-Chair, University Student Judicial Hearing Officer Panel, (2002-2003). The University of Texas at Tyler.
- *Member, Administrative-Institutional Compliance Committee,* (2002-2004). The University of Texas at Tyler.
- Junior Senator, U.T. Tyler Faculty Senate, (2002-2003). The University of Texas at Tyler.
- Member, University Student Judicial Hearing Officer Panel, (2001-2002). The University of Texas at Tyler.
- Member, Hearings Committee, (2000-2002). The University of Texas at Tyler.
- *Member, Critical Thinking Assessment Committee,* (2001-2002). College of Education and Psychology, Center for the Professional Development of Teachers, The University of Texas at Tyler.
- Member, Faculty Search Committee in Educational Leadership, (2001-2002). Department of Special Services, College of Education and Psychology, The University of Texas at Tyler.
- *Member, Curriculum Committee,* (2001-2002). College of Education and Psychology, The University of Texas at Tyler.

Alternate Senator, U.T. Tyler Faculty Senate, (2001-2002). The University of Texas at Tyler.

- Ad-Hoc Member, University Affairs Committee, (2001-2002). The University of Texas at Tyler.
- Member, Business Affairs Committee, (2001-2002). The University of Texas at Tyler.
- *Chair, Special Services Technology Committee,* (2000-2001). Department of Special Services, College of Education and Psychology, The University of Texas at Tyler, August 2000 Present.
- *Chair, Faculty Search Committee in Educational Leadership,* (2000-2001). Department of Special Services, College of Education and Psychology, The University of Texas at Tyler. (Filled position of Coordinator of Superintendent Program).
- Graduate Faculty Council Member, (1998-1999). Stephen F. Austin State University.
- *Teacher Education Restructuring Committee Member*, (1998-2000). Stephen F. Austin State University.
- *Master of Education in Teacher Leadership and Pedagogy Development Committee*, (1998-1999). Stephen F. Austin State University.
- SACS Report, (Contributed Research) (1999). Department of Secondary Education and Educational Leadership, School of Education, Stephen F. Austin State University.
- NCATE Self-Study, (Contributed Research) (1998). Department of Secondary Education and Educational Leadership, School of Education, Stephen F. Austin State University.
- *Center for Professional Development of Teachers Grant Writing Team*,(1998). University of Texas at Tyler, College of Education and Psychology.
- Secondary Education and Educational Leadership Planning Retreat Participant, (1998). Stephen F. Austin State University, School of Education.
- *Center for Professional Development and Technology Planning Committee Member*, (1992-1995). Stephen F. Austin State University, College of Education.

### Service to Campus Student Organizations:

Faculty Adviser, (1999-2000). Texas Student Education Association. Stephen F. Austin State University.

- Faculty Adviser, (1998-2000). Sigma Tau Gamma Fraternity. Stephen F. Austin State University.
- *Gold Coast District Director*, (1995-2000). Sigma Tau Gamma National Fraternity. Stephen F. Austin State University.
- President & Chairman of the Board, (1984-1993). Sigma Tau Gamma Housing, Inc. Stephen F. Austin State University.

### Service to Public Schools:

- Keynote Speaker: Back to School Convocation. (7, August, 2014). Hollis Public Schools: Hollis, OK.
- *Keynote Speaker: Back to School Convocation.* (19 August, 2013). Community Independent School District: Nevada, TX.
- *In-Service Presentation: Education for the Human Brain.* (5 August, 2013). Community Independent School District Administrator Training: Nevada, TX.
- Keynote Speaker: You Can't Make This Stuff Up: Lessons for a Great School Year! (21 August, 2012). Central Heights Independent School District: Central Heights, Texas.
- In-Service Presentation: The Brain and Junior High Science: The Final Frontier. (2012, February 21). Wylie Independent School District: Wylie Texas.
- In-Service Presentation: Advanced Strategies in Brain/Mind Instruction for Junior High Science. (2011, August 16). Wylie Independent School District.
- In-Service Presentation: Brain-Based Instructional Models for Junior High Science (2011, August 17). Wylie Independent School District: Wylie Texas.
- In-Service Presentation: Advanced Strategies in Brain/Mind Instruction for High School Algebra and Geometry. (2011, August 12). Wylie Independent School District.
- In-Service Presentation: Brain-Based Instructional Models for High School Algebra and Geometry (2011, August 17). Wylie Independent School District: Wylie Texas.
- In-Service Presentation: Brain/Mind Instructional Models for Middle School Math. (2011, February 21). Wylie Independent School District.
- In-Service Presentation: Advanced Strategies in Brain/Mind Instruction for Junior High Mathematics. (2010, August 17). Wylie Independent School District.
- In-Service Presentation: Brain-Based Instructional Models for Junior High Mathematics (2010, August 18). Wylie Independent School District: Wylie Texas.
- In-Service Presentation: Building Brain/Mind Mathematics in Secondary School. (2010, August 9). Irving Independent School
- In-Service Presentation: How a Bill Becomes a Law Brain/Mind Style. (August 5, 2010). East Texas Charter High School & Nelms Charter School: Waco, Texas.
- In-Service Presentation: Strategies in Brain/Mind Instruction in High School. (2010, February 15). Wylie Independent School District.
- In-Service Presentation: Brain/Mind Instructional Models for Algebra I. (2010, January 22). Nimitz High School. Irving Independent School District.
- In-Service Presentation: Building Brain/Mind Algebra I Classes. (2010, January 21). Nimitz High School.

Irving Independent School.

- In-Service Presentation: Brain-Based Instructional Models in High School (2009, October 12). Wylie High School. Wylie Independent School District: Wylie Texas.
- In-Service Presentation: The Brain and School Improvement. (November 10-11, 2006). East Texas Charter High School & Nelms Charter School: Moody Gardens in Galveston Texas.
- *In-Service Presentation: Building Brain-Based School* (2009, July 15). Wylie High School. Wylie Independent School District: Wylie Texas.
- *In-Service Presentation: Brain-Based Leadership* (2009, July 8). Wylie High School. Wylie Independent School District: Wylie Texas.
- *In-Service Presentation: Building the Brain-Based School.* (2008, August 19 & 20). Harmony Independent School District: Harmony Texas.
- In-Service Presentation: Building the Brain-Based School. (2007, October 18). Mabank Independent School District: Mabank Texas.
- In-Service Presentation: Creating the Brain-Based High School Using Constructivism Part V & VI. (November 10-11, 2006). East Texas Charter High School: Longview Texas.
- In-Service Presentation: Building the Brain-Based School. (2006, October 9). Leonard Independent School District: Leonard Texas.
- In-Service Presentation: Creating the Brain-Based High School Using Constructivism Part III & IV. (2006, August 10 & 11). East Texas Charter High School: Longview Texas.
- Southern Association of Colleges and Schools (SACS) Evaluation Team. (2005, November 8 & 9). Dallas Independent School District, Townview Magnet School: Dallas Texas.
- In-Service Presentation: Creating the Brain-Based High School Using Constructivism Part I & II. (2005, November 28 & 29). East Texas Charter High School: Longview Texas.
- *In-Service Presentation: Creating the Brain-Based Classroom.* (August 2). Plano Independent School District, Hughston Elementary School: Plano, Texas.
- *In-Service Presentation: Creating the Brain-Based Classroom.* (2005, February 14). Tyler Independent School District, Hogg Middle School: Tyler, Texas.
- *In-Service Presentation: Conceptualizing School Improvement: The Work at Hand* (2004, September 29). Mabank Independent School District: Mabank, Texas.
- *In-Service Presentation: The Creative Classroom Part II.* (2003, October 13). Anderson Shiro Consolidated Independent School District, Anderson-Shiro High School: Anderson Texas.
- *In-Service Presentation: The Creative Classroom Part I.* (2003, August 12). Anderson Shiro Consolidated Independent School District, Anderson-Shiro High School: Anderson Texas.

- *Member, I.L.D. for Teachers Implementation Committee*. (2002-2003). Department of Curriculum and Instruction, Tyler Independent School District.
- *In-Service Presentation: Ethics and Stewardship for Texas Educators.* (2003, January 7). Tyler Independent School District, Hubbard Middle School: Tyler Texas.
- In-Service Presentation: Ethics and Stewardship for Texas Educators. (2002, August 15). Tyler Independent School District, Caldwell Elementary School: Tyler Texas.
- *In-Service Presentation: Ethics and Stewardship for Texas Educators.* (2002, August 15). Tyler Independent School District, Orr Elementary School: Tyler Texas.
- *In-Service Presentation: Ethics and Stewardship for Texas Educators.* (2002, August 15). Tyler Independent School District, Bonner Elementary School: Tyler Texas.
- *In-Service Presentation: Ethics and Stewardship for Texas Educators.* (2002, August 15). Tyler Independent School District, Jones Elementary School: Tyler Texas.
- *In-Service Presentation: Professional Code of Ethics for the New Teacher.* (2002, August 6). Tyler Independent School District, New Teacher Induction Program: Tyler Texas.
- In-Service Presentation: Ethics and Stewardship Standards for Texas Educators Part II. (2002, March 20). Rice Elementary School, Tyler Independent School District: Tyler Texas.
- In-Service Presentation: Ethics and Stewardship Standards for Texas Educators Part I. (2002, February 27). Rice Elementary School, Tyler Independent School District: Tyler Texas.
- In-Service Presentation: Brain-Based Learning. (2001, September 21). All-Saints Academy, Tyler Texas.
- *In-Service Presentation: Restructuring Schools,* (2001, August 21). Clarkston Elementary School, Tyler Independent School District: Tyler Texas.
- *In-Service Presentation: Restructuring Schools,* (2001, August 21). Austin Elementary School, Tyler Independent School District: Tyler Texas.
- *In-Service Presentation: Restructuring Schools,* (2001, August 20). Douglas Elementary School, Tyler Independent School District: Tyler Texas.
- *In-Service Presentation: Restructuring Schools,* (2001, August 17). Griffin Elementary School, Tyler Independent School District: Tyler Texas.
- Strategic Planning Team Member, (1997-1998). Nacogdoches Independent School District.
- MathCounts Coach, (1995-1999). Rusk Middle School, Nacogdoches Independent School District.
- *In-Service Presentation*, (November 4, 1995). "Position Control as a School District Budgeting Tool," Mamaroneck Union Free School District: Mamaroneck, New York.

#### Service to Professional Organizations:

- *Board Member, Treasurer & Immediate Past President,* (2010-2011). Texas Council of Professors of Educational Administration (TCPEA).
- Board Member & President, (2009-2010). Texas Council of Professors of Educational Administration (TCPEA).
- *Board Member, Treasurer & President Elect,* (2008-2009). Texas Council of Professors of Educational Administration (TCPEA).
- *Board Member & Treasurer*, (2004-2008). Texas Council of Professors of Educational Administration (TCPEA).

President, (1998-1999). Stephen F. Austin State University Chapter of Phi Delta Kappa.

Vice-President of Programs, (1997-1998). Stephen F. Austin State University Chapter of Phi Delta Kappa.

Newsletter Editor, (1996-1997). Stephen F. Austin State University Chapter of Phi Delta Kappa.

## Service to the Community:

Keynote Speaker, (2012, December 13). Leadership Tyler, Tyler Area Chamber of Commerce, Tyler Texas.

Keynote Speaker, (2010, December 9). Leadership Tyler, Tyler Area Chamber of Commerce, Tyler Texas.

Keynote Speaker, (2009, November 12). Leadership Tyler, Tyler Area Chamber of Commerce, Tyler Texas.

Keynote Speaker, (2008, December 17). Leadership Tyler, Tyler Area Chamber of Commerce, Tyler Texas.

*President and Board Member*, (2007, September 19 to 2010, September 22). The Wyndemere at Turtle Creek Homeowner Association.

Keynote Speaker, (2007, November 8). Leadership Tyler, Tyler Area Chamber of Commerce, Tyler Texas.

Keynote Speaker, (2006, October 12). Leadership Tyler, Tyler Area Chamber of Commerce, Tyler Texas.

Keynote Speaker, (2005, October 13). Leadership Tyler, Tyler Area Chamber of Commerce, Tyler Texas.

Keynote Speaker, (2005, March 10). Leadership Tyler, Tyler Area Chamber of Commerce, Tyler Texas.

Accountant, (1998). East Texas Women's Shelter, Nacogdoches Texas.

# **Honors Received:**

Honorary Life Member. (2014). Texas Association of School Administrators (TASA).

Distinguished Alumni, (2013). Clear Creek Independent School District Education Foundation.

Researcher of the Year. (2013-14). Texas Council of Professors of Educational Administration.

Flag Flown Over Texas State Capital in Honor of Distinguished Service to the Children of Texas (2009) Sponsored by State Representative Beverly Wooley.

Honorary Board Member, (1998-2001). Sigma Tau Gamma Foundation.

Weinbrenner Distinguished Service Medal, (1997). Sigma Tau Gamma National Fraternity.

Wilson C. Morris Fellow, (1995). Sigma Tau Gamma National Fraternity.

Hall of Fame Inductee, (1995). Sigma Tau Gamma Fraternity.

Lifetime Achievement Award, (1994). Sigma Tau Gamma Fraternity.

Honorary Life Membership, (1990). Texas Congress of Parents and Teachers.

# PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

University Council for Educational Administration (UCEA)

International Organization of Social Science and Behavioral Research (IOSSBR)

National Council of Professors of Educational Administration (NCPEA)

Texas Council of Professors of Educational Administration (TCPEA)

Texas Association of School Administrators (TASA)

Phi Delta Kappa (SFASU Chapter)

Texas Congress of Parents and Teachers